



CHRISTIAN.PRIVATE.CO-EDUCATIONAL.COLLEGE PREPARATORY SCHOOL
FOR GRADES 9TH&10TH

Dynamic System of Schools (DSS) is a traditional private school system focused on individuality and creativity. Our first school to open is the School of STEM in August of 2021.

Our mission is to offer an affordable private school education changing the social and economic landscape for minority students through education.

The school is built on these values: individuality, creativity, integrity, service, excellence, diversity, respect, leadership, and teamwork.

STEM Teacher (Science, Technology, Engineering, and Mathematics)

Dynamic School of STEM High School welcomes qualified candidates to apply for the full-time teaching position for the 2021-2022 school year. Each school operates on the principles of providing a valuable, well-rounded academic experience through the support of a diverse and dedicated group of qualified educators and administrative staff, an extended school year and rigorous college preparatory curriculum.

Equal Opportunity Employer M/F/D/V, Committed to Diversity and Inclusion

Pay: \$32,907.00 - \$43,602.00 per year

This position is for the 2021-2022 school year starting in July.

The STEM teacher will partner with classroom teachers to provide authentic, project-based and experiential learning opportunities for our students with the STEM School. The ideal candidate will understand how to provide rigor and extended learning experiences within an innovative learning environment. The ideal candidate will have experience working with faculty and students in diverse learning conditions that feature an interdisciplinary and project-based curriculum. The STEM teacher is key to our strategic goal to nurture our students' passion for learning by creating an exciting, hands-on, and rigorous theme, including lab-based projects.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Models effective STEM Education content and instructional practices for traditional and blended learning classrooms through collaboration and coaching
- Demonstrates knowledge and experience with integrative STEM practices
- Maintains current research in the area of STEM Education curriculum development and actively participates with educational leaders in curriculum and instruction at the state, regional and national levels
- Knowledge of cutting-edge technology and how to incorporate technology into instructional practice
- Evidence of productive experience with project-based learning

- Proven ability to apply cross-curricular content knowledge, formative assessment, and technology integration at a high level
- Self-reflects on teaching practices and be responsive to feedback
- Assists in the preparation of data for local, state and federal reports
- Demonstrates the ability to collaborate, model, deliver, and craft rich student-centered, cross-curricular learning experiences around Science, Technology, Engineering, and Math
- Attends professional development and training related to STEM programs and methodologies, staying abreast of current research
- Assists in organizing, developing, and participating in STEM centered learning events, activities, initiatives, and curriculum
- Approaches work with a sense of possibility and sees challenges as opportunities for creative problem solving; takes initiative to explore issues and identifies potential innovative solutions
- Commits to five (5) hours of additional instructional work per week
- Performs other related duties as assigned

QUALIFICATIONS:

- Collegiate or postgraduate professional license or be eligible for a provisional license in one of the following content/subject teaching areas: Mathematics, Mathematics Middle Education Secondary, Laboratory Sciences Middle Education Secondary, or Career and Technical Education – Technology Education
- At least 5 years of demonstrated knowledge of STEM education and instruction or equivalent preferred.
- Bilingual skills to include Spanish are a plus

SKILLS, KNOWLEDGE AND WORKING CONDITIONS

Outstanding customer service skills and an ability to effectively communicate with students of all ages and skill levels, families, and other external stakeholders as necessary. Demonstrate enthusiasm and commitment toward the job and mission of DSS. Strong organization skills, ability to multi-task, and manage time to meet frequently changing deadlines in a fast-paced environment. Must be professional and dependable, maintaining professional work behavior at all times, including good communication interpersonal, oral and written skills. Must be able to lift up to 35 pounds without assistance in connection with the preparation and organization of the classroom and the assistance of children, including any potential emergency situations. Must be able to use a computer with basic proficiency and work both indoors and outdoors. Must be able to maintain physical and visual contact with children and see and hear well enough to keep children safe. Physical aspects will include, but are not limited to, walking, sitting, bending and stooping. Must maintain all required professional licensures and certifications and attend any required training as directed by the Principal. CPR and First Aid certification is required.